

Course Profile – Psychology Department							
Course Number: PSY 224	Course Title: Systems in Psychology						
Required/Elective: Required	Pre/Co-requisites: PSY 101						
Catalog Description: Historical review of various theoretical approaches in psychology. Comparison of the assumptions related to ontology, epistemology, human nature and research methodologies.	Brennan, J.F. (2009). History And Systems Of Psychology- by Prentice Hall.						
Course Structure/Schedule: (3+0+0) 3 / 6 ECTS							
Extended Description: Historical review of various theoretical approaches in psychology. Comparison of the assumptions related to ontology, epistemology, human nature and research methodologies.							
Design content:	Computer usage: none						
<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1. Describe the various approaches in psychology from a historical perspective, 2. Compare the assumptions and concepts basic to different human models and the methodologies adopted in different psychological approaches. <p>(1) Examine and compare different concepts in the sub-areas of psychology. (written exam).</p> <p>(2) Describe and explain the differences between common sense, religion, art, philosophy and science (written exam).</p> <p>(3) Learn about the major figures and schools of thought in psychology's history and place current psychological thought within that historical development and context.</p> <p>(4) Apply analytical and critical thinking skills to selected topics in the various fields of psychology (take-home exam or paper).</p> <p>(5) Discuss and criticise ethical issues in psychological research, program development-evaluation and professional implementations (paper or report).</p> <p>(12) Develop respect to interpersonal and cultural diversity (written exam).</p>							
<p>Recommened Reading</p> <p>Henley, T. & Thorne, B.M. (2004). Connections in the History and Systems of Psychology. Wadsworth Publishing; 3 edition.</p>							
Teaching Methods : Lecture with slides, class discussions							
Assessment Methods: Written exam, take-home exam, quiz,							
<p>Student workload.</p> <table> <tr> <td>Preparatory reading.....</td><td>40...hr.</td></tr> <tr> <td>Lectures.....</td><td>70.. hrs.</td></tr> <tr> <td>Pre-reading</td><td>40....hr.</td></tr> </table>		Preparatory reading.....	40...hr.	Lectures.....	70.. hrs.	Pre-reading	40....hr.
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Lectures.....	70.. hrs.						
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TOTAL.....	150..hrs.....to match 25x6 ECTS						