

<b>Course Profile – Psychology Department</b>	
Course Number: <b>PSY 211</b>	Course Title: <b>Learning Psychology</b>
Required/Elective: Required	Pre/Co-requisites: PSY 101
Catalog Description: Survey of theory and techniques in learning and their applications in different settings. Topics include reward, punishment and reinforcement schedules as studied in animals and social settings.	Textbook/Required material: Bouton M. E. (2006) Learning and Behavior: A Contemporary Synthesis. USA, Sinauer Assoc. Inc.
Course Structure/Schedule: (3+0+0) 3 / <b>6 ECTS</b>	
Extended Description: This course examines major theories of learning with respect to operant and classical conditioning, cognitive learning processes, motivation, affect and memory. The students will explore relevant research on traditional and contemporary issues in learning, with an emphasis on human learning from both behavioral and cognitive perspectives.	
Design content: none	Computer usage: none
Course Outcomes: <ol style="list-style-type: none"> <li>1. Define the main concepts of learning in animals and human beings, <b>(1)</b></li> <li>2. Analyze forms of learning, <b>(1)</b></li> <li>3. Compare the theories of learning and memory <b>(4)</b></li> <li>4. Apply the basic principles of learning to daily life <b>(4)</b></li> </ol> <p><b>(1) Examine and compare different concepts in the sub-areas of psychology.</b>  <b>(4) Apply analytical and critical thinking skills to the main issues in psychology.</b></p>	
Recommened Reading Domjan, M.(2003). The principles of learning and behavior (5th ed.). London: Wadsworth.	
Teaching Methods Lecture with slides, class discussions,	
Assessment Methods Written exam, home-work, quiz,	
Student workload.	
Preparatory reading.....	40...hr.
Lectures	.....70.. hrs.
Pre-reading	40....hr.
<b>TOTAL.....</b>	<b>150..hrs.....to match 25x6 ECTS</b>